



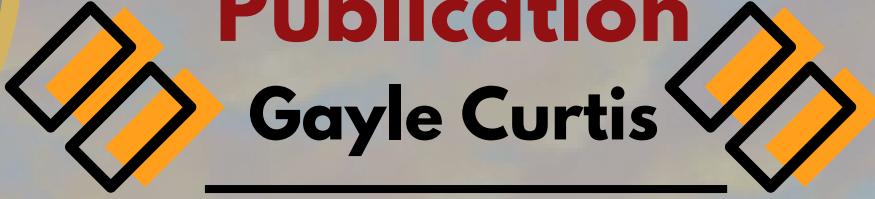
TEXAS A&M UNIVERSITY

Collaborative for Innovation  
in Teacher Education



# From Inquiry to Research Text to Publication

**Gayle Curtis**



On November 19, 2024, Dr. Curtis Gayle, a Postdoctoral Research Associate at Texas A&M University, delivered an online lecture titled *From Inquiry to Research Text to Publication* for Dr. Cheryl Craig's class. Drawing from her award-winning dissertation, *Harmonic Convergence: Parallel Stories of a Novice Teacher and a Novice Researcher*, Dr. Curtis shared insights into narrative inquiry and practical steps for publishing academic work.

The lecture provided an in-depth look at the intersection of teaching and research. Dr. Gayle highlighted the importance of understanding novice teachers' experiences within the high-stakes accountability landscape. She emphasized the significance of relational inquiry and the challenges and opportunities that arise when conducting narrative research. She outlined the methodological considerations involved in narrative inquiry, connecting theoretical foundations to practical applications in education research.

Participants found the session valuable. One attendee remarked, "Dr. Curtis' ability to tell stories of teaching and research was inspiring. Her emphasis on relational inquiry has broadened my perspective on how to approach my research." Another participant shared, "This session has motivated me to think about how I can use my dissertation findings to write multiple articles. Dr. Curtis made the road to publication seem manageable and exciting."

Dr. Curtis shared practical strategies about how to take dissertation findings to publications. She offered tips for dividing research into thematic articles and choosing the right journals. The session concluded with an interactive Q&A, where Dr. Curtis addressed participants' questions about narrative inquiry and publication processes. Her insights provided guidance for early-career researchers who navigate the challenges of academic writing and publishing.

The class extends its gratitude to Dr. Curtis for sharing her expertise and inspiring students to advance their research and writing journeys.