

INVISIBLE COLLEGE FACULTY ACADEMY

The concept of an "invisible college" originated in the 1700s with informal groups of scholars exploring topics beyond institutional boundaries. This led to the establishment of the Royal College of London. Since then, invisible colleges have significantly contributed to paradigm shifts in science (Kuhn, 1962) and education. In education, there is only one named group—the Invisible College—an unaffiliated group of the American Educational Research Association, originally designed Pre-Division K to promote research on teaching post-desegregation in the U.S.

This Collaborative presentation highlights the Faculty Academy, a consortium of faculty from five regional and three national universities who work in the manner of a small c 'invisible college,' drawn to its collegial, informal nature.

Last year, the Faculty Academy's 'invisible college' presented at the capital C "Invisible College." This year, it hosted a major Division K symposium session at AERA. On May 5, all Faculty Academy members will share what they have learned as members of an education invisible college, especially how this learning emerged through relational work within a supportive knowledge network.



MEMBERS

Texas A&M University

- Cheryl Craig
- Gayle Curtis

University of Houston Clear Lake

- Kent Divoll
- Diana Wandix-White
- Omaha Duncan
- Jane McIntosh Cooper
- Mary Curtis
- Leslie Gauna
- Sheila Baker
- Carol Waters

Mount St Joseph University

- Michaelann Kelley

University of Houston

- Karla Garza
- Karen McIntosh
- Paige Evans
- Donna Stokes

University of Houston- Downtown

- Bernardo Pohl

Nevada State University

- Christine Beaudry

St Thomas University

- Jean Keikel
- Anne Gichuri

University of Louisiana Monroe

- Sandy Watson



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